

Honors French 2 and French 2

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	En famille Unité 5B and 5C and review of Unité 5A	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> • Tell the date • Tell location • List, identify, and recall family members and pets • Create writing samples and dialogues describing family members and pets • Tell age • Tell birth dates • List, identify, and memorize adjectives to describe people and objects • List, identify, and memorize 	Vocabulary <ul style="list-style-type: none"> • Pets • Numbers over 1,000 • Dates • Months • Adjectives • Family members • Age expressions • Eye and hair colors Grammar <ul style="list-style-type: none"> • Review of the irregular verb “être” • Dates • Agreement of adjectives • Review of possessive adjectives • Review of “avoir” expressions Culture <ul style="list-style-type: none"> • Nantes • Metric units • French 	<ul style="list-style-type: none"> • Workbooks • Grammar & Vocabulary Packets • Video tapes • Listening CDs • Worksheets • Manipulatives • Meditation CD (used to teach the verb être) 	<p>Students will organize an interview for five of their classmates. They will tell their names, their ages, their birthdays, and their character traits. Students will utilize a graphic organizer to gather information, and they will report their findings to the class.</p> <p>Students will construct a brief description of a real or an imaginary family member. Included in the description will</p>	One or more of the following: <ul style="list-style-type: none"> • Oral dialogues • Writing samples • Presentations • Cultural readings • Projects • Quizzes • Unit test • Video and listening comprehension tests • Formative assessments • Informal assessments

			<p>the months of the year</p> <ul style="list-style-type: none">• List and memorize the conjugated forms of the verb "être"• Utilize the verb "être" in conversation and in writing samples• Formulate and distinguish among the various forms of common adjectives• Classify adjectives according to their agreement rules• Create descriptions of people utilizing a variety of common adjectives in	<p>vacations</p> <ul style="list-style-type: none">• Pets• French families• Birthdays• Saints' days		<p>be the person's name, the relationship to the student, age, and a simple physical description.</p>	
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			rule-appropriate forms				
Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	Tu viens d'où? Unité 6	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> List, identify, and recall countries in North America, Europe, and Asia List, identify, and recall nationalities Conjugate the verb "venir" Utilize the verb "venir" in conversation and in writing samples Utilize "de" with definite articles Formulate questions 	Vocabulary <ul style="list-style-type: none"> Countries and nationalities Professions Seasons Weather conditions Grammar <ul style="list-style-type: none"> Irregular verb "venir" "De" + definite articles Forming questions Indefinite articles in negative sentences Forms of "quel" "C'est" vs "Il/Elle est" Irregular verb "faire" Forming questions with inversion 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives "Venir" cheer 	<p>Students will create name tags for a group of French-speaking international exchange students who are visiting their school.</p> <p>Students will introduce the visitors to the class by reciting appropriate information that they write on the tags.</p> <p>Students will role-play a televised weather program in French.</p> <p>Utilizing</p>	<ul style="list-style-type: none"> Oral dialogues Writing samples Simple presentations Projects Cultural readings Quizzes Unit test Video and Listening Comprehension tests Formative assessments Informal assessments Translations

			<p>utilizing rising intonation, “est-ce que,” and “n’est-ce pas”</p> <ul style="list-style-type: none"> • Construct questions utilizing all methods of questioning • List, identify, and pronounce various professions • Utilize indefinite articles in negated sentences • Identify and utilize the forms of “quel” • Distinguish between “c’est” and “il/elle est” • Construct sentences utilizing “c’est” and “il/elle est” 	<p>Culture</p> <ul style="list-style-type: none"> • Tours and the Loire Valley • Travel within Europe • Working in France • Celsius scale • Bicycles and mopeds • France and its neighbors 		<p>photographs, students will create original dialogues about foreign exchange students who are meeting for the first time. They will include countries, nationalities, professions, and general information about each other.</p>	
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			<ul style="list-style-type: none">• List, identify, and recall seasons and weather conditions• Create dialogues and writing samples about the weather and the seasons• Conjugate the irregular verb "faire"• Utilize the verb "faire" in French sentences and in conversation• Formulate questions utilizing the inversion method				

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	On fait les magasins Unité 7	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> List, identify, and recall articles of clothing and types of stores Create dialogues and writing samples with clothing vocabulary Formulate the immediate future tense Utilize the immediate future tense in conversation. Utilize “À” + definite articles List, identify, and recall colors and other common 	Vocabulary <ul style="list-style-type: none"> Articles of clothing Types of stores Colors Common adjectives Shopping expressions Grammar <ul style="list-style-type: none"> Aller + infinitive (immediate future tense) “À” + definite articles Irregular adjectives Position of adjectives Present tense of “acheter” and “préférer” Present tense of “re” verbs Culture <ul style="list-style-type: none"> Specialized stores Teenagers and fashion “Le Quartier 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives M&M Count Crunch 	<p>Students will create an e-mail or a text message to a French pen pal in which they will suggest which items of clothing they wear for a variety of activities.</p> <p>Students will create and conduct a fashion show completely in French. They will create descriptions of clothing for a narrator to read while they model the clothing. They will select music, decorate the room with appropriate artwork,</p>	One or more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Cultural readings Quizzes Unit test Video and Listening comprehension tests Formative assessments Informal assessments Translations

			<p>adjectives</p> <ul style="list-style-type: none"> • Create a description of several articles of clothing utilizing colors • Construct the irregular forms of adjectives • Utilize irregular forms of adjectives in French sentences • Memorize the “BAGS” rule for position of adjectives • Create descriptive sentences utilizing the “BAGS” adjectives • Formulate and utilize the present tense of “re” verbs 	<p>Latin”</p> <ul style="list-style-type: none"> • Open-air markets • Montreal • Common phrases for asking someone to repeat something • French sizes • French words used in English 		<p>photograph all participants, and create a final poster of all phases of the production.</p> <p>Students will create a travel brochure for prospective clients who are traveling to France in various seasons.</p>	
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			<ul style="list-style-type: none"> • Conjugate the verbs “acheter” and “préférer” • Utilize the verbs “acheter” and “préférer” in French sentences 				
Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	On fait les courses Unité 8	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1 ,3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> • List, identify, and recall various vegetables and fish • Utilize vegetable and fish vocabulary in conversation • Conjugate the irregular verb “vouloir” • Conjugate the irregular 	Vocabulary <ul style="list-style-type: none"> • Vegetables • Fish/seafood • Specialty food stores • Food • Expressions of quantity • Fruits • Comparative adjectives Grammar <ul style="list-style-type: none"> • Present tense of “vouloir” • Present tense of “pouvoir” • Demonstrative adjectives 	<ul style="list-style-type: none"> • Workbooks • Grammar & Vocabulary packets • Video tapes • Listening CDs • Worksheets • Manipulatives 	Students will collaborate in small groups of four to five people. Each group will identify the types of foods and regional specialties of various provinces in France. Afterward, each group of students will summarize and report their	One or more of the following: <ul style="list-style-type: none"> • Oral dialogues • Writing samples • Presentations • Projects • Cultural readings • Quizzes • Unit test • Video and listening comprehension tests • Formative assessments • Informal assessments

			<p>verb "pouvoir"</p> <ul style="list-style-type: none"> Utilize the verbs "vouloir" and "pouvoir" in French sentences Utilize demonstrative adjectives List, identify, and recall various speciality shops and their foods List, identify, recall, and utilize various expressions of quantity Utilize partitive articles Create sentences utilizing expressions of quantity and partitive articles 	<ul style="list-style-type: none"> Partitive articles Expressions of quantity Comparative of adjectives <p>Culture</p> <ul style="list-style-type: none"> Marseille Regional dishes Healthy foods in France French cheeses and snacks Grocery shopping in France and French-speaking countries Guadeloupe 		<p>information to the entire class.</p> <p>Students will create an original dialogue on the telephone where they play the roles of a student who is planning a party and a grocer at the corner store. The student will apply the food vocabulary to order several trays of party foods and beverages.</p> <p>Students will design and write a party invitation.</p>	<ul style="list-style-type: none"> Translations
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			<ul style="list-style-type: none">• List, identify, and recall various fruits• Utilize fruit vocabulary in conversation and in writing samples• Create and utilize comparative degree of adjectives• Read and translate simple French recipes				
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